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National Council for Promotion of Urdu Language
New Delhi

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An Introduction to Urdu Script

Editor

Roop Krishen Bhat



National Council for Promotion of Urdu Language

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URDU FOR ALL

An Introduction to Urdu Script

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FOREWORD

National Council for Promotion of Urdu Language, an autonomous organisation under the Ministry of Human Resource Development, Department of Secondary & Higher Education, Govt. of India, has been set up to promote, develop and propagate Urdu language. Urdu is one of the important national languages of India and is spoken throughout the country. There are large number of Indians who know the language, can speak it, but do not know the script. In order to further popularize Urdu language and its script NCPUL started six month's certificate course in Urdu through English and Hindi medium on Distance education mode in 2001, which has now been upgraded to one year Diploma Course. This Course received an overwhelming response throughout the country with thousands of learners getting themselves enrolled in this course.

It has been the endeavour of the Council to prepare linguistically oriented courseware to suit the objectives of the course. Different materials have been developed and used for this course so far. Based on the experience of past several years of running this course and suggestions and opinions of learners and other concerned experts, the courseware is revised from time to time. The present material is part of an effort towards that direction to provide the best possible learning material to the learners. "Urdu For All - An Introduction to Urdu script" hopefully shall meet all requirements of Urdu writing system and make learning process interesting.

I am thankful to all experts who have been associated in preparation of this learning material. I am thankful to my colleagues Dr. Roop Krishen Bhat, Ms. Shama Yazdani and Ms. Zeshan Fatima for taking the responsibility of getting this material developed in the shortest possible time. I hope that the students and other well wishers of Urdu will find this book very useful.

(Dr. M. Hamidullah Bhat)
Director

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Introduction

This text is intended primarily for use in distance-learning of Urdu courses focusing on teaching of reading and writing of the Urdu script. Each of the twenty lessons offered here is complemented by a corresponding lesson in the accompanying collection of Response Sheets. Together, the Response Sheets and this manual will provide the learner with a comprehensive knowledge of the basic rules governing the Urdu script.

Organization of Lessons

The explicit aim of this book is to introduce the Urdu Script to a beginner and alleviate many of the difficulties faced by the novice learner, to whom the Urdu script may seem rather complicated. Structured in a way that deviates from traditional methods of Urdu pedagogy, this text presents the script in a simplified manner determined by linguistic principles and not by the alphabetical order that usually dictates the sequence in which Urdu letters are introduced.

In the **20 lessons** here covering the entire Urdu alphabet, a Roman script transcription of Urdu sounds has been used in order to facilitate correct pronunciation. Learners should pay particular attention to Roman transcription that illustrates the correct pronunciation of Urdu sounds. Though certain lessons in this manual include notes about the writing of the script, the Response Sheets supplementing this manual offer a more thorough introduction to writing in Urdu. Students should devote time to studying the step-by-step hand movements in the Response Sheets that show how the script is handwritten.

The symbols of *izafat* in Urdu are not normally included in the primers of Urdu, however, being an integral part of Urdu writing system we consider it necessary to include it here.

It should be noted that, for the sake of brevity, the glossaries at the end of each lesson offer a single definition for words that sometimes have more than one meaning. In every case in this manual, only the most commonly used definitions of words have been provided.

Speech Sounds of Urdu

The ten vowel sounds in Urdu which are same as in Hindi and some what similar to English donot pose much problem to the learners, however, learning of consonants demands more attention both in reading and writing.

There are **six sounds** specific to Urdu language which are not part of Hindi speech system. These sounds are represented by the letters **ze**, **zhe** (Lesson 1); **khe** (Lesson 4); **fe**, **qaf** (Lesson 7); and **ghain** (Lesson 13). Learners in general and Hindi speakers in particular are advised to practice the correct pronunciation of these sounds and spend extra time on Lesson 20.

General characteristics of Urdu Script:

A learner should observe that:

- i) The Urdu script is cursive, and is written from right to left.
- ii) Each Urdu letter has a name that begins with the sound that the letter represents.
- iii) Some, but not all letters of the Urdu alphabet are grouped together on the basis of their similar shapes. There are several distinct groups of letters in Urdu, and a small set of other, individual letters (consonants and vowels) not belonging to a group. Within any one group, letters share the same fundamental shape and are distinguished by the number of dots placed above or below the letter.

- iv) Several Urdu graphemes represent same sound i.e.
 - the letters te and toe represent the sound t
 - se, sin and swad represent the sound s
 - he and chhoți he represent h
 - zal, ze, zoe and zwadeach represent z

All these letters are covered in detail in this manual and need not be further discussed here. At this point, students should simply be aware that they should memorize the correct spellings of words, as the incorrect spellings of homonyms may result in miscommunication.

- v) Urdu letters can be divided into two groups: **connectors** and **non-connectors**.
 - a) Connectors are those letters that join with following letters in words. Some connectors join directly with other letters, while other connectors join with a short connecting line, called a "cog" or shosha.

Urdu is not a linear script, and connecting letters are often placed above or below each other. Students should therefore observe both how letters connect (i.e. with or without a **shosha**) and where letters join with each other.

- b) **Non-connectors** are those letters that do not connect with following letters in words. Though non-connectors never join following letters (whether connectors or non-connectors), they do join with preceding connectors. There are nine non-connectors in the Urdu alphabet.
- vi) Urdu letters do not distinguish between upper and lower-case forms i.e. block and small letters. However, Urdu letters differ in shape when joined with other letters; in other words, *variants* of an individual letter are used in specific situations, governed by the

groups or individual letters that are being joined. Urdu letters change their shape depending on their position in a word, i.e.: if the letter is in the:

- initial position -- at the beginning of a word where it is connected to the following letter.
- medial position in the middle of a word, where it is preceded by a letter and connected to a following letter.
- final position at the end of a word, where it is connected to a preceding letter.
- Letters that are not connected on either side take on the full form or independent form of the letter. Many, but not all letters in the final position of a word take the full form.

The rules presented here are intended to serve as a general guideline, and will systematically be dealt with in the following lessons.

Notes on Printed and Written Urdu Script

- i) So as to ensure neat and legible handwriting, it is important that students develop the habit of writing Urdu words in one smooth movement. Diacritical marks and dots above or below words are only added once the basic shapes have been written.
- There are several calligraphic styles for printing and writing in Urdu, the most common of which is *khate-e-nastālīq* (used here). There is a significant difference between printed and handwritten Urdu and rather than imitating printed script, students should practice the handwriting style as described in the Response Sheets.
- iii) In Urdu print text, diacritical marks are frequently omitted. Keeping in view that this manual is for the beginners care has been taken to include all diacritical marks in this text. Readers must therefore be able to determine the correct pronunciation of a word (as well as its meaning) by the context in which it appears.

It is expected that this book would provide the learner with sufficient insight into the writing system of Urdu language. Teach them all basics about reading and writing of Urdu and prepare them to read and write, small sentences on their own and enter the second phase of the course.

This course material has been developed by eminent linguists and language teachers who have been directly involved in the teaching of Urdu for the past several decades in various prestigious institutions of the country, in various workshops conducted by the Council. They are Mr. Nazir Hassan, Mr. Abdur Rasheed, Dr. K.S. Mustafa, Dr. M.K. Kaul, Mr. Neil Arun Doshi and Ms. Tabassum Naqi.

Dr. Mukul Priyadarshani, Dr. Usha Sharma along with Mr. Abdur Rasheed besides providing necessary academic inputs for the Hindi version also helped us in translation.

Prof. Omkar N Kaul an eminent linguist also advised us on various aspects of this book.

Council is thankful to all these experts for their valuable contribution. We hope that the learners in general and other lovers of Urdu language will find this book very useful.

Roop Krishen Bhat

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Urdu Alphabet and Roman Transcription

[^] Name	Letter	Transcription
alif	,	used in writing vowels only
be	ب	b
pe	Ų	p
te	ت	· t
ţe	ث	ţ
se	ث	s
jīm	ઢ	j
che	હ	ch
he	2	h
<u>kh</u> e	Ċ	<u>kh</u>
$d\overline{a}I$, .	d
d <u>a</u> l	3	d
zāl	;	z
re	· · · · · · · · · · · · · · · · · · ·	r
ie	;	i
ze	j	Z
zhe	ż	zh

sīn	J	s
shīn	ش .	sh
swad	ص را	√. ′s *
zwad	ض	z
toe	b	t
zoe	ß	z Z
ain	٤	vowel letter
g <u>h</u> ain	Ė	g <u>h</u>
fe	ن	f
qaf	ؾ	q
k a f	ک	k
gaf	گ	g
lām	J	1
mim	^	m
nun	ن	n
vāo	,	v
chhoti he	•	ħ
chhoţi ye	ی	y / ī
bāŗī ye	2	y / e, ai

Lesson 1

alif

Sound	Name of the letter	Letter	
Used in writing	alif	Â	
vowels only			

The letter **alif** \int gives the sound of \bar{a} a long vowel.

alif is the first letter of the Urdu alphabet. Written as a simple, vertical line from top to bottom. In the medial and final position of a word, it gives the sound of the long vowel a as in English car.

Final	Medial
1	1
ā	ā

In the initial position, *alif* as a long vowel is written with the help of a symbol called *mad*. This symbol is put above alif i.e.



re 🌶 group

In the table below, four consonantal letters have been introduced. These are non-connectors, these consonants do not join with following letters in words.

Sound	Name	Letter
r	re	
r	ie	je S
Z	ze	Ĵ
zh	zhe (as in English <i>vision</i>)	j

Note how *alif* is written with *mad* in its initial position:

7

In the examples below, alif \int as a long vowel \bar{a} in the initial, medial and final positions is written in words using $re \supset$ group letters.

Final	Medial	Initial
آرا	راز	77
ara	raz	a _r

In the examples below, **re** J group letters are used in the initial, medial and final positions.

Final	Medial	Initial
آزار	آڑا	راز
azar	a <u>r</u> a	raz

Glossary:



Lesson 2

dāl 🕽 group

The three letters belonging to the $d\bar{a}l$ \mathcal{I} group are non-connectors.

Sound	Name of the letter	Letter
d	dal	.
ġ	фāl	5
Z	zāl	.3

Note the difference between the shapes of the $d\bar{a}l$ and re J group

Like all non-connectors, the *dal* > group letters do not change their shape in initial, medial and final positions:

Final	Medial	Initial
כונ	כונו	دار
dad	dada	dar

Further examples:

- *vao* grepresents two distinct sets of sounds:
- 1) As a semi-vowel it gives the sound of ν (as in English vote)
- 2) As a long vowel it gives the sounds of o (as in English role); \bar{u} (as in English loot, boot); and au (as in English moss).

vão 🤰 as a semi-vowel:

In the following examples, vao 9 gives the sound of v. Note that the letter does not change in the initial and medial forms:

Final	Medial	Initial
(Final forms of <i>vāo</i> will be dealt with in lesson 19)	آواز	وار
•	avaz	vār

As mentioned above, vao indicates the long vowel sounds o, \overline{u} and au.

Forms of vao 3 as o:

In the following examples, vao \mathcal{I} represents the sound o Note the initial, medial and final positions:

Final	Medial	Initial
و و	روز	اور
do	roz	or

Please, observe how, in the initial position, *vao* is written with the help of *alif*.

Forms of $v\bar{ao}$ 3 as \bar{u} .

In the following examples, $v\bar{ao}$? represents the sound \bar{u} . Note how an $ul\bar{t}a$ pesh ?, a symbol resembling an English inverted comma, is placed above $v\bar{ao}$? to make the sound \bar{u} .

Final	Medial	Initial
9)	رور ا	اؤدا
rū	dur	u d a

Forms of $v\bar{ao}$ 3 as au.

For the long vowel au, a zabar [\angle] is added to the preceding letter, in order to signal the sound au.

Final	Medial	Initial
زو	795	أور
rau	daur	aur

Further examples:

Glossary:

appreciation	داد	gallows	פונ
propername	دارا	grandfather	واوا

wave	رَو	flock	ڈار
attack	وار	purple	اؤدا
sound	آواز	distant	رور
free	آزاد	face	رو
peach	آڙو	direction	اور
stress	زور	day	روز
thread	<i>ڈور</i>	two	رو
road	روق	and	أور
desire	آرزؤ	period	<i>ڏور</i>



Lesson 3

Short Vowels

You have already learnt four vowels i.e. \tilde{a} , \tilde{a} , \tilde{a} , \tilde{a} , \tilde{u} and \tilde{u} . In this lesson, three short vowels will be introduced namely, a, \tilde{u} and \tilde{u} . These vowels are indicated by symbols, placed above or below letters..



Zabar $[\ \]$ is used above letters for the short vowel a (as in English come).



Zer[\neg] is used below letters for the short vowel *i*(as in English *till*).



Pesh [\mathcal{L}] is used above letters for the short vowel u (as in English full).

In the following examples, observe how, in the initial position only, the short vowels described above are indicated with the help of *alif*. In other words, an *alif* is used in with *zabar*, *zer* or *pesh* in the initial position of a word, when a word begins with a vowel sound.

*Final	Medial	Initial	
	وَر	أز	
	dar	az	
	1		
	رِدا rid a		
	rid a		
	ۇر	أردو	
	dur	urd u	

*Note that in Urdu, the short vowels i.e. *zabar, zer* and *pesh* do not occur in the final position of the word.

It should be noted that all vowels in the initial position are written with the help of alif 1. The vowels covered thus far would all occur in the initial position as:

Further examples:





The symbol *jazm* is used for consonant clusters. For example, in the word *dard* $3\hat{J}\hat{J}$ the jazm symbol indicates that there is no vowel sound between the letters re J and final $d\bar{a}l$ 3.

Examples:

Final	Medial	Initial
وارْ ڈ	زَرْو	وَرْ و
vard	zard	dard

Glossary:

alittle	ڏ را	door	<i>د</i> َر
ward	وارْ ڈ	from	اَز
yellow	زَرْد	a cloak	يردا
pain	وَرُو	bead	ۇر
fear	ولر	gold	زَر
permissible	زوا	drawer	وَراز
		bridegroom	وَر



Lesson 4

jīm 📞 group

Letters of the **fim** group, introduced in this lesson, are connectors, meaning that they join with following letters. Note that the basic shapes of both the full forms and the variants are the same, and that the placement of dots distinguishes individual letters.

Variant	Sound	Name	Letter
	j	jīm	
	ch	che	
	h	he	
	<u>kh</u>	<u>kh</u> e	Ċ

Like most connectors, letters in the *jim* cogroup take the variant in the initial and medial positions, and the full form in the final position. Below, note the way in which *alif* joins with the variant; the letter *alif* is written from bottom to top, in one smooth movement.

Examples:

As discussed earlier, alif, vao, vao, re, group and dal, group letters are non-connectors, meaning that they do not join with letters that follow. However, these letters do join with preceding connecting letters. Observe, for instance, how vao, group letters:

Examples:

Among non-connectors, letters in the *re* J group and *dal* J group change their shapes when joined with preceding, connecting letters.

The letters of $d\bar{a}I$ group when joined with the preceding letter assume a different variant as:

Final	Final Medial		Initial
1	1		•

Examples:

When joined with the preceding letter, the letters of \bar{re} J group take the variant as:

Final	Medial	Initial
1	1	J

Examples:

Compare the following words to differentiate the medial variants of dal 3 and re J when joined with the preceding letter:

Note how *jim* group letters join with other letters from the same group:

Further examples:

Glossary:

church	色发		four	جار
end	آجر		sheet	حادر
joined	المجرُّوا		thorn	خار
father's younger brother	پَيْ.		who, which	9.
pilgrimage to the	<u> </u>		pair	جوڑا
holy place Mecca	Ž		thief	چور
judge	3:		wide	چوڑا
jar	جار	+ 7	powder	چؤرا
soul	رؤح	4	houri	ק'נ
the second day of lunarmonth	رؤج	. 10	today	75
face	رُخ		pickle	أجار
1460			limit	حَد
barley	<u>ķ</u>		God	خُدا
hell	ووزّخ			
expenditure	روزَخ ځرچ پژخ		separate	جُدا واحِد خُر
	÷ 4		single	واحِد
sky			donkey	Ź

root	茨	spinning wheel	6Ź
habit	نخ	custom, practice	رواج
	8 8 8 8		
and the second second second	1.1 2 15.		

sin U group

In this lesson two letters are introduced which are similar in shape and are differentiated with dots.

Variant	Sound	Name	Letter
and trade of	s	sīn	
o de la companya del companya de la companya del companya de la co	sh	shin	Ĵ

Examples:

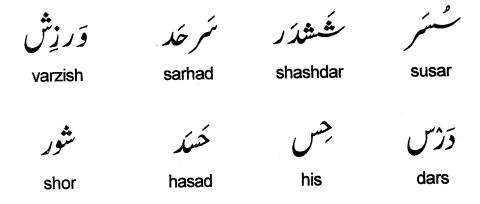


sin of and shin are written in this way also:

sin and shin Both variants are interchangeable:

سُزا / سَزا ﴿ خُراشٌ / خُراشُ

Further Examples:







This symbol is called *tashdid* . It is placed above those letters which are pronounced twice i.e. geminates. For example in this word:

$$= 1 + 2 + 2 + 2$$
sachchā

In the above word, the consonant is pronounced twice. In writing this word, one is deleted and a *tashdid* is put above the letter.

Companies in the programme of the control of the co

slave	داس	hope	آس
Russia	رؤس ﴿	that	اُس
dew	اوس	ten	دس

truth	٧	suitable	راس
naughty	شوخ	cold	سُرُ و
father-in-law	أسكر	way	رَوِش
dumbfounded	ششدر	zeal	جوش
physical exercise	وَرزِش	spy	جاسؤس
lesson	<i>وَرْس</i>	mother-in-law	ساس
sense	جس	swan	سارس
envy	خسك	complete	سادا
noise	شور	happy	شاد
stand	اُوُّا	shelter	آسرا
rope	رَسّا	always	سکدا
sensitive	حستاس	punishment	شزا
frontier/boundary	شر خد	spark	شُرُ ر
propername	شجبا د	scratch	خُراش سورج
		sun	سۇرج



swad group

This group has two letters, which are differentiated with the help of dots. It is to be noted that the letters \vec{sin} and \vec{swad} are homophonous and give the sound of \vec{s} as in English \vec{seat} .

is also homophonous with is and is letters and gives the sound of ze is as in English zeal.

Letters in the *swad* origin.

Examples:

Variant	Sound	Name	Letter
صر	s	swad	
ضر	Z	zwad	. ض

Further examples:

Please note that when the variants of of and of letters join with re of group, they are written without any cog i.e. without any connecting line. In other cases, or illustrated above, a cog is required.

Examples:

While reading the following examples, note that the words are pronounced similarly, but their meanings are different:

present	حاضر	head, president	صَدْر
necessary	ضرور	sound	صَدا
insistance	إصراد	stubbornness	ضِد
damage	خُرَد	your Honour (honorific address)	څضو'ر



fe 🤳 group

Letters in the *fe* group have different full forms. The variant forms are identical, and are distinguished by the number of dots above the letter.

Variant	Sound	Name	Letter
ف	f	fe	ف ا
••	q	q a f	

A note on pronounciation: It should be observed that $q\bar{a}f$ \mathcal{O} represents a "post-velar" sound. In other words, the sound f is pronounced further back in the throat than k To make the sound f, the back of the tongue presses against the uvula "the soft palate" above the throat.

Examples:

Final	Medial	Initial
ا گژف	وَفَا	فَرْ ق
harf	vafā	farq
ورق	وَقْت	ق اش
varaq	vaqt	q a sh

Further examples:

rest	قر ار	loyalty	وَفَا
respect	قدُر	a slice	قاش
only	و مرف	time	وَقْت
separation	فراق	letter	كِنْ ف
knife	ڇا قو'	leaf	وَرَق
duty	فَرْض	ah; oh	اُوْ ،
officer	أفسَر	(interjection)	
travel	سَفَر	army	فُوج
difference	فَرْ قُ	absconding	فرار
		height	قد



lām J and mīm

lam and *mim* are two distinct letters; though they are introduced together here, they should not be considered as belonging to the same group.

Variant	Sound	Name	Letter
		lām	
, die	m	mīm	م

Example:

Further examples:

heart	<u>د</u> ِل	caress	لاؤ
kind	قِسمُ	wealth	مال
cost	و ا م خاردا	name of an Urdu letter	اَلِف
marsh	دِّلدَ ل قلم	north	شِمال
pen		slab	سِل
greed	ال ال	mango	آم
	*	* *	

Note that the first variant viz., is used when the letter is followed by alif and lam. The second variant is written with the rest of the letters.

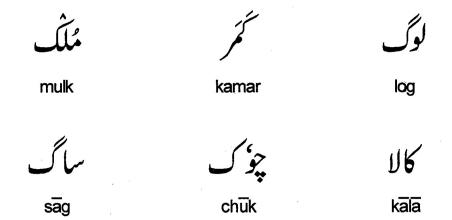
Variant	Sound	Name	Letter
5/5	k	k a f	
5/5	g	g a f	

Regarding the variants of the *kaf* group, compare the two words:

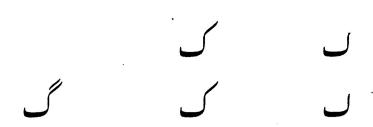
Examples:

Final		Medial	Initial
شگ		الم الم	کام
shak		mukk a	kam
فَكُر		شكل	گل
fikr	ii Tariye ka	shakl	hara ha kal ha
جُك		بگار	گال
jag		sigar	gal

Further examples:



Note that the ____ and ___ are identified with the help of a line known as *markaz*. First the main body of the letter is written, ____ and then a *markaz* ____ is placed above the body from right to left.



Glossary:

worry المحقود المحتوان المحتو

people	ا لوگ	error, miss	چۈ ک
country	مُلْک	jug	جُگ
post	ڈاک شُرگا	greens (leafy vegetables)	ساگ
shape		fire	آگ
black	UK .	***************************************	
do (imperative)		musicaltune	راگ
tomorrow/	6	round	ڪول -
yesterday		waist	ź
cheek	گال	ginger	أدرك



Letters in the **be** group have three variants, which are used in the initial and medial positions of the word. The particular usage of each variant is discussed in this lesson.

Variant	Sound	Name	Letter
1/1/4	b	be	
4/4/4	p	pe	
7/3/3	t	te	••
ラ/ 5/ 5	ţ	ţe	Ь
7/3/3	S	se	*

Variantusage:

The use of particular **be** group variants is determined as follows:

This variant is used when the letter of the **be**group is followed by **alif**, **dal** group letters, **re**group letters, **kaf**group.

Forinstance:

The second variant is used when the **be** group letter is followed by letters from the **sin U**, **swad** and, **fe** groups, and letters to be introduced in following lessons, (namely **chhotiye U**, **bariye U**, **ain U** group letters and **toe b** group letters).

Forinstance:

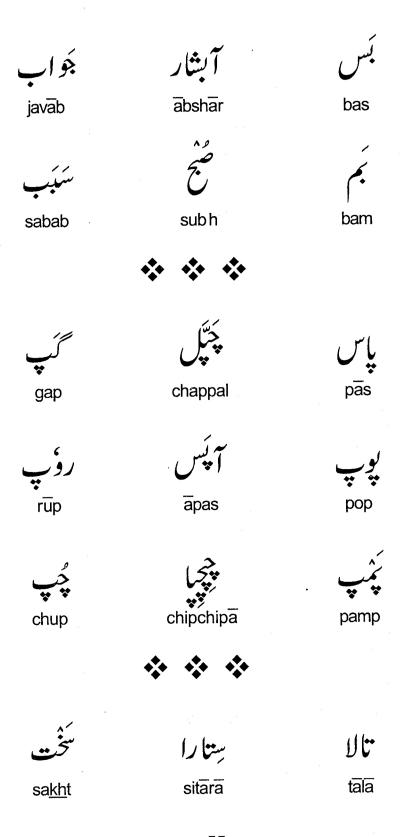


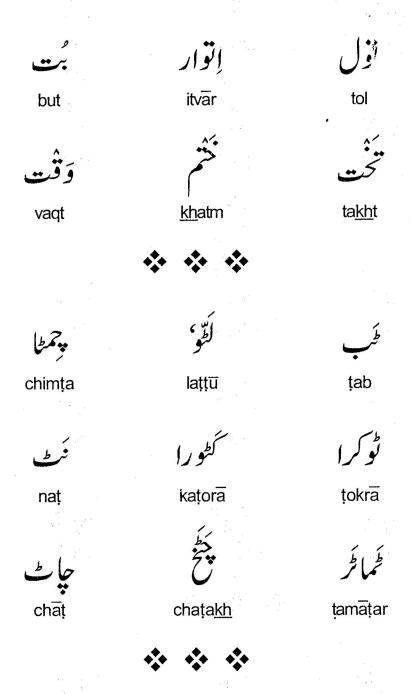
The third variant is used when the be group letter is followed by a letter from the $j\bar{l}m$ and letters to be introduced in later lessons, (namely $chhot \bar{l}he$ and $do chashm\bar{l}he$).

Note that the letters $s\bar{i}n$ U, $sw\bar{a}d$ U and se \dot{z} are all homophonous, giving the sound of s, as in the English word saw.

Examples:







Further examples:

وَ ولَتِ daulat	جُرُخ <u>kh</u> abar	bachpan
dadat		
د وشت	بكر بو	مُفْت
dost	badbu	muft
څگو مُن hukūmat	اُستاد ustad	وَوا ت dav a t
رگار bu <u>kh</u> ār	تگو ار tal v ar	اِقبال iqb a l
أسيئتال	رُخصت	وَرَثْت
aspatal	ru <u>kh</u> sat	dara <u>kh</u> t

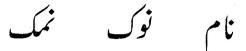
	3		. (
end	<u>۾</u>	goat	ببرا
throne	څخت	enough	بس
tub	طُخِب	bomb	نجم
spinning top	الطو	near	پاس
when	گب	pope	پوپ
answer	بجواب	pump	ٚؼٛؠۑ
cause	سُبُب	lock	บเ
time	وَقْت	weight	تول
beauty	رو'پ	news	نخبر
silence	ڮ۪ٛ	waterfall	آبشار
hard	سُخْت	morning	صُجْ
image	پرت	slipper	ڿؙڷؙؙؙ
tongs	چمط	mutual	آپس
acrobat	فکٹ ظما ٹکر	sticky	چچها ستارا
tomato	فحما كحر	star	سِتارا

leave	رُ رُصُ		bowl	كطورا
tree	وَرَثْمت		prove	ثابت
prosperity	إقبال		fruit	
hospital	أسبيتال		virtue	ثُوابِ
thin	پيتال		childhood	بچين
a large basket	ٹو کر ا		free	مُفْت
rain	بارش		bad smell	بكه بو
feather	1.	w	wealth	وَ ولَت
agun	توپ		friend	د وشت
grandson	لبوتا		rule	حُكُو مُت
gossip	گُپ ا	in the second	teacher	أستاد
sunday	اِتوار ڪَھِ		inkpot	زوا ت
crack	يخ ا		sword	تكوار
lick (imperative)	چا ك		fever	بُخار

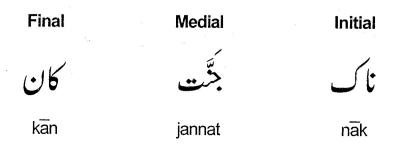
nūn 🥑

Variants of the letter $n\overline{u}n$ \bigcirc , introduced in this lesson, are similar to be \bigcirc group variants and follow the same rules.

Varia	ant		Sound	Name	Letter
<i>;</i> / *;	1/	ئ	n n	nun	<u>ن</u>



Examples:



جان	161	نوک
jan	ink a r	nok
خؤن	جتم	ر نمک
kh u n	janam	namak

Further examples:

إنسان	أنجام	تَفْرَ ت
insan	anjām	nafrat
بدَن	صابن	تنمنا
badan	sabun	tamanna



nun ghunna U

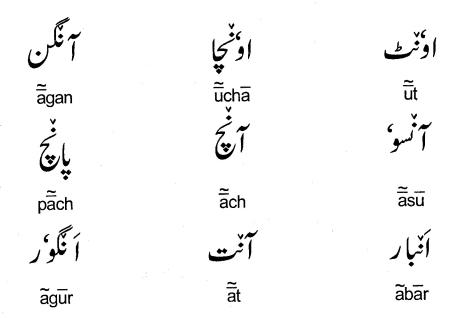
In Urdu, nasalization of vowels is shown as follows.

Final	Medial
U	Š
	ن و
	ž

Examples:



The rule stating that all words beginning with a vowel are written with *alif* holds for nasalized vowels as well. Read the following examples:



			/
mother		salt	نمک
young	بۇ ال	ear	کان
camel	اؤنٹ	birth	جثم
courtyard	آنگن	blood	خؤن
tear	آ ٽِسو	life	جان
five	پانچ	hate	تَقْرُ ت
intestines	آفت	end	انجام
high	اوْنچپا	human	إنسان
flame	آئي	wish	تنمتنا
heap or pile	أنبار	body	بدُن
grapes	اَ نُكُورُ	soap	صابُن
nose	ناک	bamboo	بأنس
		breath	سانس



chhoți ye 6 and bari ye

The letters introduced in this section function as both long vowels and semi-vowels; close attention needs to be paid to the variants of these two letters, as they take different initial, medial and final forms.

- 1) The letter *chhoṭī ye* \mathcal{S} gives the sound of the vowel \tilde{i} (as in English *peel*) as well as the semi-vowel y (as in English *yak*).
 - When **chhoṭi** ye \int is used for i, and joined with other letters, it takes a **khaṛa** zer, along with dots i
- 2) The letter **bari ye** \leftarrow gives the sound of two different vowels: **e** (as in English **bay**) and **ai** (as in English **ash**).

As distinct from the e sound, when bari ye is used for the ai sound, it takes zabar [] above the preceding letter.

Reading the table below, pay close attention to the ways in which

the variants of both *chhoṭī ye &* and *baṛī ye &* change in a manner similar to the *be young* group, with respect to following letters:

Sound	:	Name		Letter
У	s ;	chhoṭi ye		ی

Examples of *chhoṭi* ye as a semi-vowel y:

Final	Medial	Initial
*	وَيار	ياد
	dayar	y <u>a</u> d
	کیوڑا	يَوم
	kev <u>r</u> a	yaum

* As a semi-vowel **y**, **chhoṭi ye b** does not occur in the word final position.



Examples of *chhoṭi* ye \mathcal{S} as a long-vowel \bar{i} :

Final	Medial	Initial
بکستی	تين	ابثار
bastī	t <u>ī</u> n	isar
دادی	جيؤن	ا پشؤ ر
d a dī	j <mark>i</mark> van	īshvar





bari ye as a long vowel e:

Final	Medial	Initial
أجالے	د بینا	ایک
ujāle	den a	ek
<u> </u>	ويش	ايشيا
niche	desh	eshiya
£ 3.	بيجيا	ا بجنبط
bare	bechna	ejant



barī ye as a long vowel ai:

Final	Medial	Initial
ئے	مَينا	أسطم
mai	maina	aitam
shai	خبيها jais a	اُلِيا aisā
ا کے	چیمان	أيكن
lai	paim a n	aiman

day	يَوَم	God	ايشور
name of a plant	كيورا	selflessness	ابثار
which bears a strong-scented flower	e e	country	وَيار

myna (bird)	مَينا		love	پيار
like	حبيسا	i "	neem (tree)	فيم
liquor	ئے		invention	اتجاد
atom	أييم		an inhabited place	بستى
promise fortunate	پیمان ایمن	ě	life	جيؤن
grandmother	رین دادی		memory	ياد
electricity	بحلي		one	ایک
below			to give	د بینا
big			Asia	الشيا
object	شُ		agent	ا يجنط
rhythm	ئے		country	د کیش
Yemen	4		to sell	بين
(country)	يين		light	أجالے
	4 <u>5</u> 4		as, like this	أبيا



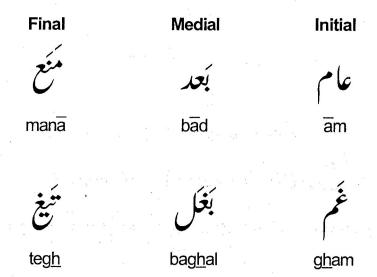
ain & group

The **ain** $\overset{\bullet}{\mathcal{C}}$ group is particular in the sense that the first letter of the group, **ain** $\overset{\bullet}{\mathcal{C}}$, can give the sound of any vowel. The second letter of the group, **ghain** $\overset{\bullet}{\mathcal{C}}$ is a consonant giving the sound **gh**:

Variant	Sound	Name	Letter
2/2/5	vowelletter	ain	2
غ/ نم / نع	g <u>h</u>	g <u>h</u> ain	غ

A note on pronunciation: **ghain** is a "voiced velar fricative" meaning that it is pronounced with the back of the tongue neary closing the passage at the top of the throat.

The variants of the letters are different in initial, medial and final positions:



In the final position of a word, note that when ain \mathcal{E} group letters are preceded by a connector, the final position variant \mathcal{E} is used. When the ain \mathcal{E} group letter is preceded by a non-connector, the full form \mathcal{E} is used.

The letter \mathcal{E} in Urdu is pronounced as a vowel combined with other vowels in the word. It generally merges with the sound of a preceding or a following vowel.

Glossary:

	منع		-1
prohibit		common	عام
•	ė		,
sorrow		after	بعد

alias	عُرْ ف	armpit	بغكل
after	بَعد	sword	تنيغ
couplet	شع	habit	عادّت
an Arab	الم عُرُب	Idfestival	عبد
enigma	مُعَمّا	woman	عُورت
fraudulent	بجعلى	luxury	عكيش
start	شُر وْع	wisdom	عَقْل
		name of a country	عِراق



Lesson 14

hamza 🖋

hamza is used to indicate the occurence of two vowels in a sequence; hamza is always placed on the second vowel. With the exception of certain combinations, it is always "seated" above any one of the variants of the be group; in other words, hamza is written with the help of a variant.

In the above examples, note how *hamza* always occurs in the medial position, above a variant written according to the rules in lesson 10.

Example:

كريخ

gau

Here vao is preceded by a connecting letter gaf . A variant and hamza are inserted between the two in order to denote the presence of a vowel sequence.

Compare with:

گو

go

Here vao join with gaf . The absence of hamza with a variant means that there is only one vowel.

In words where vao, Chhoti ye or bari ye are preceded by a non-connector, then a hamza is placed directly above the second vowel, without any variant.

Examples:

Further examples:

Glossary:

sleep (honorific imperative)	سو پئیے	come	51
cry (honorific imperative)	روپیے	cot	جار پائی
go (honorific imperative)	جائي	came (feminine singular)	آئی
legitimate	جايز	tea	عائے
medicine	دّوا کی	came	21
twentythree	تنكيس	let come (plural)	آئيں

new	فن	many	حسمتني
disappearance	غاربب	went (feminine singular)	گئی
prevalent	رائج	May	مَنَى
sing (imperative)	گاؤ	gone	كُنْے



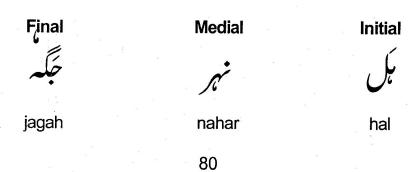
Lesson 15

chhoți he 🐧

The letter **chhoṭi he** b introduced here, represents both a consonant and a vowel. As a consonant, it is pronounced as b (as in English **hall**). As a vowel, it gives the sound of the vowels b and b.

Sound	Name	Letter
h, a, e	chho ți he	
	Variant	0.00
Final	Medial	Initial
7	~	7/ 4

Examples:



The first variant of initial position, is used with the letters of alif, \sqrt{dal} group, re J group, $k\overline{a}f$ group and $l\overline{a}m$. With the remaining letters the second variant red is used.

Note that the letters $\it chhoti$ he $\it b$ and $\it he$ $\it C$ (covered in lesson 4) are homophonous for "h" sound.

Compare:

chhoti he D as a vowel:

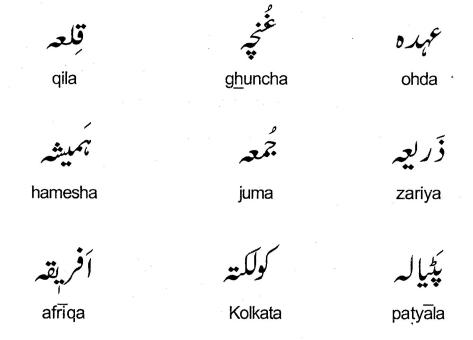
chhoṭi he b is pronounced as a vowel only in the final position of a word. Note that when the final variant of chhoṭi he b is used as a vowel, a hook below the variant is not used.

Compare:

chhotihe b as a vowel representing the sound of a:

chhotihe b as a vowel representing the sound of a vowel e:

Further examples:



Glossary:

sothat	تاكه	plough
SO	پُتانچپہ	canal
although	اگرچہ ہوں	place جگه
bud	والمناسبة والمنتجية المناسبة المنتجية	curtain 331
fort	قلعه	closeday خُلُ
means	ذربعه	excellent عمده
Friday	جُمعہ	song تُغْمِه
always	تكميشه	post only
solution		that
		but All



Lesson 16

toe b and zoe b

As explained below, letters **toe b** and **zoe b** are each homophonous with different letters of the Urdu alphabet. Language learners will need to take special care to memorize the correct spelling of Urdu words using homophonous letters such as **toe b** and **zoe b**.

Sound		Name	Letter
t		toe	I Comment
Z	¥* ±	zoe	

Examples:

Final	Medial	Initial
نظ	وَطُن	طاقئت
<u>kh</u> at	vatan	taqat

toe b and zoe b have no variants.

The letter **toe** b is homophonous with **te** a and **zoe** b is homophonous with **zwad** b, **zal** b and **ze** b

Compare:

Further examples:

وَسَخُط	طَر يقه	نْظَرِ ناك
dastk <u>h</u> at	tariqa	<u>kh</u> atarnak

Glossary:

pronunciation	تكف <u>ُّظ</u>	* *	strength	طاقئت
arrangement	إنتظام		motherland	وَطَن
protection	حِفاظَت		letter	مُط
dangerous	تُطَر ناك		cruel	ظالِم
method	طَر پقہ		sight	نظر
signature	وَسخُط		word	كفظ
offering	نذر		wrong	غكط
soil	طين		evident	ظاہر
three	تين		dot	أقطه



Lesson 17

do chashmi he

Unlike Hindi, there are no separate letters for aspirated consonants in Urdu. To indicate aspiration, a symbol called **do chashmi** he pois used with a letter.

1) do chashmi he with non-connectors:

Example:

رادها

Note how **do chashmi he p** joins with a following letter, even though it indicates aspiration for the previous letter.

2) do chashmi he with connectors:

do chashmi he p joins with connecting letters, showing

aspiration. Pay careful attention to the ways in which aspiration is indicated in the $be \rightarrow jim$ and $k\bar{a}f$ groups:

a) Aspiration for letters in the **be** group, is indicated as follows:

bh B.

ph B.

th B.

b) Aspiration in the **jim** coron group is indicated as follows:

jh B. chh

c) Aspiration in the $k\overline{a}f$ group is indicated as follows:

kh b

Examples:

Final	Medial	Initial
بكره	أندها	وهن
budh	ãdhā	dhan
رادها	موندها	<i>ڈھو</i> ل
radha	modha	dhol
Ž.	بجهنا	المحمد ا
mujh	bujhn a	jhãda
	<u>/</u> ,	
المراجع	1 3 2	حچیری
rīchh	bachhṛa	chhaṛi
ين چکھ	ينكصا	
pãkh	pakha	kh <mark>i</mark> r
سو نگور sũgh	كنكها	گھری
sūgh	kãghā	ghaŗi
	90	

Glossary:

drum	وهول		wealth	وتطن
reed stool	مۆنڈھا		blind	اُغْد ھا
flag	تجھنڈا	47	Wednesday	بدھ

			p
cauliflower	گو بھی	to extinguish	بحج <i>ه</i> نا م
pinch	<i>6</i> .*	me	D.
flower	<u>پ</u> ھوُل	stick	چھٹری
cave	گیما	calf	م المحمور ا
udder	تكلن	bear	را چھ
forehead	مانتها	a sweet dish	ر کھیر
four-wheel	6 1	fan	پنگھا
carriage	(b.	feather	پنکھ
robber		watch	گھرٹ می
fist	مُطْهَى	comb	كنكها
convent	BA	smell (imperative)	سۇ نگھ
tosit	نيظن	bear	بھالو'



Lesson 18

izafat has grammatical relevance in Urdu which normally indicates "possession" (genetive marker) i.e. it conveys the meaning of 'of' and is represented by three different symbols. All these symbols are pronounced as e.

- 1) izafat— zer 🗸
- a) If the governed noun (the noun that always comes first), of compound word ends in a consonant letter the symbol **zer** is put below the last letter of the first word.

For example:

*One way of understanding the meaning of such compound nouns is to consider the $iz\overline{a}fat$ as signalling a relationship that would be conveyed in English by 's an apostrophe followed by s. For instance, the compound noun $\tilde{c}(l)$ is made up of two words, $\tilde{c}(l)$ meaning l meaning l meaning l meaning l

izafat cannecting the two nouns (in this case, a *zer*) joins the two words to give the meaning *pain of the heart* or equally the *heart's pain*.

Further examples:

b) If the governed noun of compound word ends with the letter ain **&**, zer, is placed below the letter ain **&**.

For example:

Other example:

c) If the governed noun of compound word ends in the letter chhoṭī ye 5, a zer is placed below chhoṭī ye

For example:

Further examples:

2) izafat—hamza 🖊

If the diacritic mark *hamza* is put above the last letter of governed noun of a compound word, the symbol is known as *izafat - hamza*. *izafat - hamza* is of three types.

a) If the noun of compound word ends with *chhoṭi he* (as a vowel). The symbol *hamza* is put above the letter.

For example:

Note: If the last letter of the noun ends in **chhoṭi he** consonant), The **izafat - zer** will be used.

Examples:

راهِ وَ فَا الْمِوْ وَ الْمُوافِقِينَ الْمُوفِقِينَ الْمُوافِقِينَ الْمُوفِقِينَ الْمُوافِقِينَ الْمُوفِقِينَ الْمُوافِقِينَ الْمُوافِقِينَ الْمُوافِقِينَ الْمُوافِقِينَ الْمُوافِقِينَ الْمُوافِقِينَ الْمُولِيَّ الْمُوفِقِينَ الْمُوفِقِينَ الْمُوفِقِينَا لِلْمُولِينَّ الْمُوفِقِينَ الْمُوف

b) If the first noun of a compound word ends with the letter barī ye a symbol os hamza is used.

Example:

شيح كطيف

shaie-latif

c) If the governed noun of a compound word ends in the letters **alif** and **vao** the letter **bariye** is added along with **hamza**

For example:

sadae-vatan صُدائے وَطَن عَصدا vatan ki sada

Further examples:

It may be noted that in some printed materials the use of *hamza* on *barī ye* is generally avoided.

3) izālatof alif-lām U 1:

In the Arabic compound words the *izafat* of *alif-lam* is also used in between the (first word) and governing compound nouns.

a) Silent *alif-lām* 🔰

If the governing noun of compound word begins with these consonants i.e., te , toe , dal , sin , shin , shin , se , swād , zwād , ze , zāl , zoe , lāṃ , re , and nūn الله letters (known as hurūf-e-shamsī), these

consonants are geminated and the symbol **pesh** is put above the last letter of the first word for short vowel **u**. In such compounds **alif-lam** is not pronounced.

Example:

Further Examples:

b) alif silent but lam pronounced:

with the rest of the consonants i.e., alif , be , barī he , chhoṭī he b, jīm , khe , ain b, ghain b, fe , qaf , qaf , kaf , mīm , vao , and chhoṭī ye b letters (known as hurūf-e-qamrī b), these consonants are not geminated.

In such compounds lām is pronounced while alif is silent.

Example:

Other examples are as follows:

c) alif-lam preceded with the letter vao:

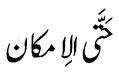
In few compound words the last letter vao of the noun (first word) is pronounced as short vowel u.

Example:

d) alif-lam preceded with the letter chhoti ye:

If the first word ends with **chhoti ye**, the letter is silent and the symbol **zabar** is put on the preceding letter giving the sound of **a**

Forexample:



hattalimkan

e) When symbol **zer** is used after the prepositions **alif** remains silent and is pronounced as **i**.

For example:

Glossary:

heart's ailment	بيماري دِل	secret of the heart راز دِل
fortune	خوبي قِسمَت	مُو بِيِّ وريا wave of the river
	گرسي صَدارَ ر	شاخِ گُل branch of a flower
chair		1 •
song of marriage	نغمه شادي	rose essence عُرُ قِ كُلا ب
drop of blood	قطرَ وُخون	centre of attraction شمع محفیل
feeling of	جَذبهُ دِل	general إطَّلاعِ عام information
the heart		

a proper name יظام الدّ דיט	راهِ وفا path of faith
to the best of one's ability	newmoon وَوَ
a proper name عَبِدُ اللّٰه	delicate thing شيّے لطيف
international نبين الاقوامي	voice of the صدائے وطن country
عيدُ الفِطر (the festival of) Eid	smell of flower بوئے گُل
atlast جُلِّارِ عُرْ	honour of the رَبُرُو مِنْ وَطَنَى country
intentionally אַל נוכס	سُزائے موت death '
بِالنُّكُالِ	punishment



Lesson 19

vave-atf

In a few Perso - Arabic compound words, the letter vao fin in between nouns or adjectives, gives the sound of fin (as in English note) and is known as vave - atf which works as a conjunction.

For example:

Other examples:



Note: Frequently learners either mispronounce vave - atf as v rather than o, or alternatively, they pronounce the o separately from the two nouns (as if the o was a separate word). Care should be taken to pronounce the o sound as though it is the last syllable of the first noun. Hence: $\overline{abo-hava}$, and not $\overline{ab-o-hava}$ or $\overline{ab-v-hava}$.

Additional points pertaining to vao 9.

Examples:



b) In a few words, vao is silent when followed by **alif**. For instance instance is pronounced **khab**

Example:

c) **vao 9** as a semi vowel **v** occurs in the final position in only a fewwords.

tanvin Î

In few borrowed Arabic words the *tanvin* (the letter *alif* with two *zabar* symbols) is suffixed to nouns for making adverbs. This suffix is pronounced as *an* (as in English *run*) and it is known as *tanvin*.

Forexample:

$$\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{\infty$$

Other examples:

Glossary:

essentially	أصؤلاً	climate \tilde{l}
nearly	تُقر ڀباً	تَّ مَدُ وَرِفْت coming and going
specially	نھو صاً	correspondence خطورکتابت
generally	عُمو ماً	buying and څرېد وفر و ثحت purchasing
immediately	فوراً	belongings مال وأسباب
forexample	مُثلًا	pain and grief وَرِدُوعُمُ
certainly	يقينا	approximately وبيش
self	خود	strange عُر بیب
happy	خوش	dayand night وروز
sun	خورشپ <u>د</u> ي	accidentally وتنفا قاً
salary	ثنخو اه	cautiously احتياطاً

limb	عُضُو^	application	دَرخواس ت
evening & morning	شام وسحر	hope	خوابش
compulsarily	مجبوراً	grammar	نچو`
		nonsense	لغو^

Lesson 20

In Urdu, the distinction between pairs of sounds is extremely important, and the incorrect pronunciation of a word may result in a miscommunication. In the examples below, grouped under easily confused consonant pairs, note and understand the differences in the meaning and the spelling of words that might be similarly pronounced by the learner.

· K (3

قُول/ گول

kaul/qaul

قَمُرًا كُمُر

kamar/qamar

قدم / كدم

kadam/qadam

تقطه/نگته

nukta/nuqta

ĵ

مُقِّ رامُكرة ر

mukarrar/muqarrar

ز، ذ، ض، ظ / ج:

.

زَ نگ/جُنگ

jãg/zãg

زَن/جَن

jan/zan

ذال/ جال

jal / zal

وَليل/جَليل وَ إيل/جَليل

jalīl / zalīl

ئىز ا/سجا

sajā / sazā

بازی/باجی

baji / bazi

گز/گ

gaj/gaz

راز/راح

rāj / rāz

نظم/نجم

najm/nazm

: الم الم الم

kh

kh

خان/كھان

khan / khan

خال/كھال

khal / khal

خار/کھار

khar / khar

خول/کھول khol/<u>kh</u>ol

المال المال

غ / گ: g g<u>h</u>

ساغر/ساگر sagar/saghar غُل /گُل gul/<u>gh</u>ul

Glossary:

waist هُول saying عُول sirname

step قَدُم name of a plant كَدُم moon

			
poem	نظم چ	appointed	مُقَرِّر
star	م	repeat	مُكُرِّ ر
secret	עונ	dot	نقطه
kingdom	راح	point	نگته
a yard for measurement	' **	name of an Urduletter	ذال
elephant	2	net	حال
thorn	خار	wretched	<i>وَ ليل</i>
saltness	کھار	glorious	حَليل
mole	خال	lady	زَن
skin	كھال	person	جَن
sirname	خان	rust	زَ نَک
mine	كھان	war	بُتَك
house	خانه	game	بازى
food	کھانا	eldersister	بازی باجی سَزا
cover	خول	punishment	شزا
open (imperative	کھول (decorated Arabs	شجا

a cup of wine اغر noise گُل sea ساگر flower

Traditional Order of Urdu Alphabet

				1
ث	ن	ت ک خ	پ چ ڊ	ب ج د
	Ĵ	j	ر ش ش گ	ر ص ط ط
				ف ک ل و
	ė			ه ر ی ر

Punctuation Marks, Abbreviations and Numerals

Punctuation Marks:

Full Stop	
Comma	•
Semi-colon	•
Inverted Comma	(6))
Colon	
Question Mark	?
Mark of Exclamation	

Abbreviations:

After the date

For the year

Stands for isvi i.e.

year of the Christian calendar

Stands for hijri i.e. year of the Muslim calendar Before writing a verse Stands for pen name of a poet Used for respect with the name of Prophet Mohammad رج Used for respect with the names of companions of the Prophet. Used for respect with 7] the names of Muslim deceased saints

Numerals:

Books for Urdu Diploma Course

tiona

English Medium

- ★ Urdu for All
 An Introduction to Urdu Script
- ★ Ibtedai Urdu
- * Aasan urdu Shairi
- **URDU**: Readings in Literary Urdu Prose

Hindi Medium

- र्र उर्दू सबके लिए उर्दू लिपि से परिचय
- ★ इिन्तिदाई उर्दू
- ★ आसान उर्दू शाईरी
- 🛨 साहित्यिक उर्दू गद्य संचयन



कौमी काउन्सिल बराए-फरोग-ए उर्दू जबान पश्चिम खंड नं. 1, विंग नं. 6, रा.कृ. पुरम, नई दिल्ली-110066

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